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Bohlke, thanks for your response. I guess what I would say is this seems to me to be a legitimate topic for discussion on the task force that is the main provision of this bill, so rather than tying the hands of the task force, so to speak, by committing them to a specific, certain and, quite frankly, relative rather narrow part of a teacher salary package, why wouldn't you just leave that open for discussion and for recommendations by the task force? If you'd like to respond to that, Senator Bohlke, I'd allow you some time.

SENATOR BOHLKE: Thank you, Senator Raikes. That would be an option but I would see it as just actually expanding the work of the task force. My concern for the task force is that everything they are going to have concentrate on and accomplish is huge. It's great. The more we can narrow that and focus the task force, the better we'll be. I think this is one thing that we can eliminate and say we've recognized that this is something we want to do. We had the hearing in committee. We've had the Education Committee say we recognize this is a good program. Other states across the country are doing it, but this actually brought over the two years over a half a million dollars onto the A bill. And so I think it saves, actually, the task force some time in concentrating on something that there had been general agreement from people that it is a worthy program, their recognition of it and the merit of it. And so I would say that for that reason I believe it's a benefit to the task force rather than a hindrance or tying their hands.

SENATOR RAIKES: Well, the language, I think, if I'm correct, would leave in there the 5,000 dollar level. Now as I recall, when the bill was initially introduced, it was \$10,000. When it came out of committee, it was \$7,500. Now it's \$5,000. Why wouldn't you at least leave the amount of money up to the discretion of the task force?

SENATOR BOHLKE: Well, Senator Raikes, I would assume, not knowing what the task force is going to come up with some model legislation that they will have taken across the state, and the Education Committee, next year, will have a bill before them, if they want to alter that amount, they could, just as we did on the floor from the \$7,500 to the \$5,000. Generally, when I've talked to people here on the floor and looking at what other